The first of its kind in the nation, the School for the Science of Health Care Delivery is focused on developing safe, cost-effective, patient-centered health care systems.

Graduates have found careers at:
- UnitedHealth Group
- AHCCCS
- Banner Heart Clinic
- Burns & Associates Health Policy Consultants
- Scottsdale Health Care

Master’s Program Capstone Project:
Applied Experience with Local Health Care Systems including:
- Mayo Clinic
- Banner University Medical Center
- Dignity Health

Medical School Acceptances or Interviews:
- A.T. Still University Arizona & Missouri
- Albany Medical School
- Boston University
- Creighton University
- Dartmouth College
- George Washington University
- Mayo Clinic School of Medicine
- Midwestern University
- Saint Louis University
- University of Arizona Phoenix & Tucson
- University of California Los Angeles & San Francisco
- University of Iowa
- University of Nebraska
- University of Utah
- University of Virginia & many others!

Professional School Resources:
- MCAT Preparation
  - Free Online/Discounted In-Person
  - Embedded Pre-Health Advising, Events, Programs
  - Personal Statement Review
  - Pre-Health Activities/Events/Programs
  - Mock Interviews

100% of 2016 MS Graduates said they would recommend our program to others!
Featured Courses: (30 credits total for the degree)

**Health Behavior and Statistical Tools in Health Environments** Guides statistical tools and principles of research design and methods for health behavior exploration. Examines the interpretation and communication of health behavior research through published reports and presentations. Provides conceptual understanding and application of the statistical tools and research methods used to aid in health and health behavior researchers’ decision making.

**Health Care Systems and Design** Introduces direct health care delivery structures and processes within and across health care settings and their impact on the patient, family, and community experience of the health care system and services. Examines the interaction among people, resources, delivery systems, and built environments using perspectives, tools, and strategies from multiple disciplines to evaluate strengths, gaps, and improvements.

**Health Economics, Policy and Payment Models** Examines concepts central to health care economics and their application to important decisions made by patients, families, practitioners, administrators, and policy makers. Uses an individual family’s scenario through a progressive case study to evaluate how incentives and information affect the health and health care of each family member.

**Health Care Management** Explores all aspects of managing health care organizations to provide high-value care (better outcomes at lower costs), including human resources, credentialing, finance, supply management, project management. In addition, students appreciate the variability of management styles and personalities and begin to develop their own styles. Solidifies concepts through the use of case studies from health care and other industries.

**Leadership and Professionalism** Provides students with an introduction to the principles of leadership in health care settings. Additional topic areas include professional development and how to impact change at the micro and macro levels. Throughout the course, faculty will correlate topics with clinical practice, management, and case scenarios in community and public health. Analyzes the nature and dynamics of change in health care organizations.

**Capstone: Applied Project** The capstone project is a practical project conducted by students that explores a problem in health care delivery and how it is addressed by health care organizations. The project will be identified early in the Master’s program in conjunction with and overseen by an academic mentor and industry partners. These projects will be worked on through the year and final written and verbal reports due in the last half of the semester.